



Children and Young People Plan



Children's Trust Board

- Apprenticeships, Skills, Children and Learning Act 2009 sets out statutory guidelines
- **Main role** is to develop, publish, monitor and review the CYPP
- Each individual partner represented on the Board is responsible for implementing the Plan (this may involve working together). Each partner retains its existing lines of accountability



New requirements for Children and Young People's Plans

- Joint strategy for how partners will co-operate to improve well-being
- Local vision for children and young people
- How partners will work together to
 - commission services to meet need
 - integrate provision



Process and content – requirements

- Consultation – range of partners and stakeholders
- Needs assessment to complement JSNA
- Needs assessment and key actions to support children and young people with SEN, disabled and LAC
- Safeguarding and promoting welfare
- Early intervention
- Families (adult services)
- Reducing/mitigating child poverty
- Behaviour and attendance at school
- Local workforce strategy
- Performance management and targets



Publish, monitor and review

- 1 April 2011 – publish on web and hard copies available to public
- Child friendly version
- Annual progress report on implementation – monitor extent to which partners are acting in accordance with the Plan
- Review plan each year – revise if necessary and re-publish

Suggested new priorities and structure for the Plan

Priorities:

It is great to grow up in Greenwich because

- Children and young people are safe, healthy and achieve (*universal*)
- Working together we identify additional needs early and address them (*targeted*)
- We aim high for our most vulnerable children and young people (*specialist*)

Set objectives under these priorities for each of the ECM outcomes

- Children and young people are safe, healthy and achieve
- Working together we identify additional needs early and address them
- We aim high for our most vulnerable children and young people

Stay safe

- Promote road safety
- Reduce risky behaviour of white teenage girls
- Reduce number of children becoming subject to a CPP



Action plans against objectives

- Stay safe
 - Promote road safety
 - In year 1 we will...
 - In year 2 we will...
 - In year 3 we will..
- To be monitored and impact reviewed annually



Greenwich Children's Services

**Resilience, Prevention,
Protection**

Resilience, Prevention, Protection

Good universal services

Protective factors

- Attainment
- Friendship
- Basic skills
- Engagements
- Aspirations



Building resilience

Risk factors

- Domestic violence
- Substance misuse
- Mental ill health
- Parental disabilities



Lowering risk

Protection

Resilience, Prevention, Protection

Every door, the right door

Good universal services

Protective factors

- Attainment
- Friendship
- Basic skills
- Engagements
- Aspirations



Building resilience

- **Integrated Working – problem solving through the TAC**
- **Panels e.g. CIN, FAP, STEIP**
- **Tracking inputs and outcomes**

Risk factors

- Domestic violence
- Substance misuse
- Mental ill health
- Parental disabilities



Lowering risk

Protection

Decision, not drift