### **CYPP PRIORITIES AND OBJECTIVES**

It is great to grow up in Greenwich because...

### 1. Children and young people are safe, healthy and achieve

Our ambition is that by 2014 all children and young people will	We will know we have achieved this when
<ul> <li>attend a good local school</li> </ul>	<ul> <li>all schools are judged to be good or better</li> <li>more parents choose a Greenwich secondary school for their child</li> <li>primary schools have sufficient places for local children</li> <li>all young people leaving school move into education, employment or training</li> </ul>
<ul> <li>be safe at home and in their communities</li> </ul>	<ul> <li>children are and feel safe when travelling</li> <li>fewer children incur injuries requiring hospital treatment</li> </ul>
<ul><li>lead healthy lives</li></ul>	<ul> <li>all local health services are welcoming to children and young people and are skilled at meeting their needs</li> </ul>

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	<ul> <li>all children and young people maintain a healthy weight, eat healthily and take regular exercise</li> </ul>
<ul> <li>have engaged fully in the opportunities presented by the Olympic and Paralympic Games and be benefiting from their legacy</li> </ul>	<ul> <li>more children and young people participate in physical activity and sport, in the arts and creative and community events and activities</li> </ul>

### 2. Working together we identify needs early and address them

Our ambition is that by 2014 children and young people at risk of poor outcomes will	We will know we have achieved this for groups and communities at risk when they are safe, healthy and achieve as well as any other children and young people in Greenwich.  This will mean
<ul> <li>have high aspirations and achieve their potential</li> </ul>	<ul> <li>we have closed the gap for under achieving groups compared to all children and young people in Greenwich</li> <li>fewer children are absent from school</li> </ul>
	<ul> <li>parents and carers can access suitable childcare to enable</li> </ul>

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	them to enter employment or training
	<ul> <li>teenage parents can access suitable childcare, training and employment</li> </ul>
<ul> <li>be safer from harm arising from domestic violence and parental substance misuse</li> </ul>	• fewer children require child protection plans
	<ul> <li>fewer young people are taken into care as a result of parental neglect or domestic violence</li> </ul>
	<ul> <li>fewer children are coming to the notice of police as a result of domestic violence</li> </ul>
	<ul> <li>fewer children are at risk of significant harm as a result of parental substance misuse</li> </ul>
<ul><li>be engaged positively in their communities</li></ul>	<ul> <li>fewer young people enter into crime including group offending</li> </ul>
	<ul> <li>more young people are aware of and access positive activities</li> </ul>
	<ul> <li>more young people are making a positive contribution to their school or community</li> </ul>
<ul> <li>access good health care and make healthy choices</li> </ul>	<ul> <li>more children and mothers are supported by high standards of ante and post natal care</li> </ul>

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<ul> <li>more children receive appropriate immunisations and vaccinations</li> </ul>
<ul> <li>fewer children become obese and those who are overweight and obese are supported to regain a healthy weight</li> </ul>
<ul> <li>fewer girls choose to become mothers before the age of 18 or become pregnant unintentionally</li> </ul>

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## 3. We aim high for our most vulnerable children and young people

Our ambition is that by 2014 our most vulnerable children and young people will	We will know we have achieved this for our most vulnerable children and young people when they are safe[r], healthy [ier] and achieve as well as any other children and young people in Greenwich.
	This will mean
<ul><li>have high aspirations and</li></ul>	<ul><li>more looked after children attend school regularly</li></ul>
achieve their potential	
	<ul><li>more looked after children attain well</li></ul>
	<ul> <li>more looked after children and care leavers help to shape the</li> </ul>
	services that affect their lives
	<ul> <li>all our special schools are judged to be good</li> </ul>
	<ul> <li>disabled young people make a successful transition into</li> </ul>
	adulthood
	<ul> <li>more care leavers are engaged in education and employment</li> </ul>

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	<ul> <li>more parents and carers of disabled children can access suitable childcare</li> </ul>
<ul> <li>be safe at home and in care</li> </ul>	<ul> <li>we are aware of all children and young people living in private fostering arrangements and they are safe</li> </ul>
	<ul> <li>our children's home is good and placements we commission for children in care meet their needs</li> </ul>
	<ul> <li>children and young people do not run away from home or care</li> </ul>
<ul> <li>regain their resilience</li> </ul>	<ul> <li>disabled children and their families enjoy short breaks that meet their needs</li> </ul>
	<ul> <li>more care leavers have access to good accommodation</li> </ul>
	<ul> <li>are well supported when they leave specialist services</li> </ul>
<ul> <li>access good health care and make healthy choices</li> </ul>	<ul> <li>looked after children and care leavers are emotionally and mentally healthy</li> </ul>
	<ul> <li>looked after children and care leavers access specialist healthcare when necessary</li> </ul>

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# 4. To achieve these priorities we need services that can change children's lives

We will deliver change for children by	We will know we have achieved this when
<ul> <li>making the best use of all our resources to improve outcomes</li> </ul>	<ul> <li>we track children's progress and outcomes</li> <li>we use evidence based interventions</li> <li>we have achieved a strategic improvement to the quality and capacity of Greenwich primary and secondary schools</li> <li>services are accessible to children and families</li> <li>service users feel services are well co-ordinated and joined up at the point of delivery</li> </ul>
<ul> <li>recruiting and developing a skilled workforce with ambitious leaders</li> </ul>	<ul> <li>we have sufficient good social workers and health visitors</li> <li>our schools are led by good and outstanding head teachers</li> <li>our workforce has the skills needed to deliver excellent services</li> <li>safeguarding is understood and promoted by everyone in the workforce</li> </ul>

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<ul> <li>developing and maintaining excellent practice and high professional standards</li> </ul>	<ul> <li>all our services keep good records and track cases to monitor outcomes</li> <li>managers provide effective supervision to staff</li> <li>all new staff and managers receive a good induction to their job and the workforce</li> </ul>
<ul> <li>working with parents, children and young people to shape the services that affect children's lives</li> </ul>	<ul> <li>children, young people and parents have a say in decisions that affect their lives</li> <li>the design and delivery of services are shaped by the views of children, young people and families</li> </ul>
<ul> <li>providing parents and young people with high quality information, advice and guidance</li> </ul>	<ul> <li>good information and guidance are readily available and are communicated effectively</li> <li>parents of disabled children and young people feel supported with the advice and information they need</li> <li>young people are supported with appropriate advice and guidance as they leave school and move into further education, training and employment</li> </ul>

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