

Draft Enjoy and Achieve Summary

Attainment

- Greenwich exceeds national performance at the Early Years Foundation Stage and is provisionally in line with national performance at Key Stage 1 and 2 in 2010. It is important to sustain and further improve performance at the primary phase.
- There has been an improving trend across Key Stages 3 to 5 but results are not improving fast enough to close gaps with national performance. A high priority for Greenwich is to close the gap with national performance at Key Stage 3.
- Although Greenwich generally achieve better outcomes for vulnerable children compared with national outcomes, pupils with special educational needs and looked after children have the largest gaps in attainment and maximising their outcomes is an ongoing need.

Absence and exclusions

- Reducing persistent absence in all schools is an ongoing need to improve outcomes for vulnerable children and to continue improving Greenwich's overall attendance which is now better than the national average.
- Greenwich has a low rate of permanent exclusion which needs to be sustained.

Family Learning Opportunities

- Families play a key role in supporting children and young people to maximise their potential both inside and outside of school. The majority of family learning activities are taking place at school level, often in partnership with Greenwich Community College, the Family Learning, Literacy and Numeracy Team and other sports and arts providers. Greenwich need to reach more deprived and/or vulnerable families to engage them with family learning opportunities.

Leisure and creative activities

- Encouraging participation in extended schools activities and/or other leisure activities is key to children's development, enjoyment and general well being. Greenwich is a host borough for the 2012 Olympic Games and Paralympic Games which offers opportunities to raise aspirations in young people and encourage greater participation in sport and healthy living.

Consultation Findings

- Enjoyment of school falls significantly between primary and secondary school for Greenwich pupils. In the 2009 Tellus4 survey, two thirds of Year 6 pupils said that they enjoyed school (67%) compared with 46% of Year 8 pupils and 42% of Year 11 pupils. Ongoing consultation with Greenwich pupils is key in defining and identifying opportunities to increase enjoyment.

Ofsted Inspections

- Greenwich needs to increase the percentage of schools judged as good or

better for overall effectiveness and other Enjoy and Achieve indicators in Ofsted Inspections. Greenwich need to move more schools from satisfactory to good and from good to outstanding.